



**DOON PUBLIC SCHOOL, PASCHIM VIHAR, NEW DELHI**  
**SUMMER VACATION ASSIGNMENT**  
**CLASS 3 (2020-21)**

**COVID-19, We shall overcome !!**

**“Inspiration comes from within. One has to be POSITIVE. When you’re positive, good things happen”**

**General Instructions:**

- Revise the lessons done in all the subjects.
- Complete the given activity work on A4 size sheets, subject wise and keep it in a folder. Remember to write your name and class.

**English**

1. Read the first 4 stories given in **Panorama book**. Underline the new words, write their meaning and make sentences in A4 size ruled sheet. (At least 5 words)
2. Read and complete pages 1-6 in **‘Rays Worksheets’** booklet.
3. Learn and memorise the Past Tense form of verb. (Sheet will be sent)
4. Do the integrated worksheet covering the grammar topics- sentences and nouns. Paste it in your grammar copy. (Worksheet will be sent)
5. **Activity** –

Make a short video (not more than 30-60sec.) on the topic: COVID-19- We Shall Overcome!!! The video should be creative with a strong message on fighting COVID-19 pandemic bravely. (You can mention the measures to be taken to keep everyone safe)

**Hindi**

1. पूरक पुस्तक ‘पिटारा कहानियों का’ की 1–6 कहानियों का वाचन करें, इन कहानियों में से किन्हीं दो मुख्य नायकों का चरित्र–चित्रण करो।
2. ‘कोरोना संकट को हराना’ विषय पर दस वाक्य लिखें।
3. दिए गए शब्दों से संयुक्त व्यंजन और द्वित्व व्यंजन के शब्द छाँटो–  
रास्ता, चट्टान, श्रमिक, क्षमा, प्रकार, भुलककड़, विद्वान, सम्मान, लड्डू, प्रसन्न
4. ‘पहरेदार का इनाम’ कहानी से राजा तथा ‘सही बँटवारा’ कहानी से छुटकू इन दो मुख्य नायकों का चरित्र–चित्रण करो।

**Maths**

1. Learn Tables from 2 to 15.
2. Complete pages 21-26 in **‘Rays Worksheets’** booklet.
3. **Activity-** (To be done on ruled A4 size sheet)

Take any 10 states of India which are affected by COVID-19 on a particular date and complete the table given below.

Date : \_\_\_\_\_

S.No.	Name of the State	Total no. of COVID-19 cases	Write in words/ Number Name

## **Science**

1. Complete pages 43-48 in '**Rays Worksheets**' Booklet.
2. Find out some information about Yogasanas that act as immunity boosters for COVID-19. Write the names of asanas along with their pictures or drawings and mention their benefits.
3. Find out the differences between Influenza and COVID-19.

## **Social Science**

1. Complete pages 69-74 in '**Rays Worksheets**' Booklet.
2. Make a list of any five countries you've heard about that are affected by the Corona virus. List their capital and paste the picture of their national flag.
3. **Activity** –  
Prepare an awareness flyer/pamphlet with attractive drawings and messages mentioning 5 ways to fight the COVID-19 pandemic. You can take help from the link below.

Weblink- <https://youtu.be/lZltyts11Mg>

## **Computer Science**

### **1. Activity -**

- Take a LOGO of COVID-19, use it as a SPRITE in SCRATCH and make that sprite walk.

Send that video on the email id: [uoberoi8@gmail.com](mailto:uoberoi8@gmail.com)

2. Complete the given worksheet. Take a print and paste in the computer notebook.